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**Introduction Curriculum**

**Summary**

Instructor: Law Enforcement  
Time needed: 45 minutes  
Resources needed: Overhead projector Flip charts/pens

**Task 1**

Learn about the instructor and other participants attending this training workshop.

Presentation method: Introduction exercise. Time: 10 minutes Materials: None

Begin the training by introducing yourself as the instructor. Give them your name and agency/background. Tell participants that they will be asked to introduce themselves by name and agency/division, and to indicate that they are glad to be at the training by sharing with the group what they would be doing if they were at work that they are glad to not be doing.

This type of exercise serves as a good warm-up exercise and prepares participants for their active participation in the training. The instructor should feel free to develop his or her own variation of an introduction exercise that accomplishes the purpose of this task.

**Task 2**

Discuss the unique challenges that officers face when they investigate sexual assault.

Presentation method: Open discussion exercise. Time: 15 minutes Materials: Flip chart/Trainer worksheet

Ask participants to think back to some of the sexual assault cases that they have handled or that have been handled by other officers they know. Then ask them to consider the following questions:

- What do they believe are the unique challenges that officers face when they investigate rape cases?
• What problems do officers have with sexual assault crimes that they do not have with other kinds of cases?

Inform participants that they have a few moments to reflect on these questions before they will reconvene as a class to discuss their responses. Count to 20 before prompting them. Ask participants to share their responses with the class, and record these on a flipchart. If officers raise an issue that will be addressed in the curriculum, briefly mention this to get participants interested in the upcoming material. This discussion should be open and informal, more like a conversation that a lecture.

In order to return to these themes throughout the curriculum, record the issues raised by participants on your Trainer Worksheet, along with the training unit it will be addressed. Use your notes as a reminder for later modules to incorporate the relevant personal concerns and challenges discussed by the participants. This will help to facilitate learning and motivate participants. For example, if officers suggest that one of the main problems with sexual assault investigation is that victims don't cooperate with police, this challenge can be used to guide discussion on victim interviewing. Training can therefore be oriented toward answering how victim interviewing can be conducted in a way that maximizes the likelihood of victim cooperation.

**Task 3**

Recognize that new strategies are needed for sexual assault investigation.

Presentation method: Lecture Time: 10 minutes Materials: None

**Task 4**

Recognize that a teamwork approach to sexual assault response is essential to an effective investigation.

**Subtask 4.1**

Discuss the importance of a victim-centered approach to sexual assault investigation.

Presentation method: Lecture Time: 2 minutes Materials: None

**Subtask 4.2**

Discuss the role of law enforcement in the sexual assault investigation.

Presentation method: Lecture Time: 2 Minutes Materials: None

**Subtask 4.3**

Discuss the role of medical personnel.

Presentation method: Lecture Time: 2 minutes Materials: None
Subtask 4.4
Discuss the role of the victim advocate.
Presentation method: Lecture Time: 2 minutes Materials: None

Subtask 4.5
Discuss the role of the prosecutor
Presentation method: Lecture Time: 2 minutes Materials: None

Trainer Worksheet

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<th>Issue of Challenge</th>
<th>Relevant Module</th>
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